

Interdisciplinary Workshop on Social Discrimination

Schedule

Day 0: May 14th, 2025

Time	Place	Activities	Contributors
14:00-15:00	Sophus Buggehus	Introduction to the workshop	Hugo and Christian

Day 1: May 21st, 2025

Time	Place	Activities	Contributors
10:10-12:00	SB Seminarrom 3	Welcome & preliminary discussion	Hugo and Christian
12:00-12:50	Eilert spiseri	Lunch break	-
12:50-14:20	SB Seminarrom 3	Lecture & discussion: “Epistemic discrimination and urban life”	Kim
14:20-16:00	Solvang Kolonihagen	Lecture-excursion	Hugo, Christian, and Kim

Day 2: May 22nd, 2025

Time	Place	Activities	Contributors
10:10-12:00	SB Seminarrom 3	Lecture & discussion: “Discrimination and racism in education”	Christine and Danelle
12:00-12:50	Eilert spiseri	Lunch break	-
12:50-13:30	SB Seminarrom 3	Reflections	Christine and Danelle
13:40-16:00	SB Seminarrom 3	Discussion & practical activity: “Art, activism, and resistance”	Cecilia

Day 3: May 23rd, 2025

Time	Place	Activities	Contributors
10:10-12:00	SB Seminarrom 3	Lecture & discussion: “Everyday doings of difference”	Shahab
12:00-12:50	Eilert spiseri	Lunch break	-
12:50-13:50	SB Seminarrom 3	Lecture & discussion: “Technological discrimination”	Christian
13:50-15:20	SB Seminarrom 3	Lecture & discussion: “Non-verbal marginalization”	Austin
15:30-16:00	SB Seminarrom 3	Final reflections	Hugo and Christian

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Recommended resources

All recommended resources are [available here](#). The resources in **bold** are especially relevant for the lectures.

Bangstad, Sindre. "The Racism That Dares Not Speak Its Name: Rethinking Neo-Nationalism and Neo-Racism in Norway." *Intersections. East European Journal of Society and Politics* 1, no. 1 (February 10, 2015).

<https://doi.org/10.17356/ieejsp.v1i1.26>

Baker, Austin A. "Nonverbal Marginalization." *Philosophy and Phenomenological Research*. Forthcoming. <https://philarchive.org/rec/BAKNMY>

BBC. "Epistemic Injustice." *Free Thinking*. Accessed May 6, 2025.

<https://www.bbc.co.uk/sounds/play/m000vhh3>

Bonilla-Silva, Eduardo. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States*. 2nd ed. Lanham (Md.): Rowman & Littlefield publ, 2006.

Cecilia Salinas on ARTivisme, Belonging and Discrimination, 2023.

<https://www.youtube.com/watch?v=zjlk4OqtjKs>

El Kassar, Nadja. "The Powers of Individual and Collective Intellectual Self-Trust in Dealing with Epistemic Injustice." *Social Epistemology* 35, no. 2 (March 4, 2021): 197–209.

<https://doi.org/10.1080/02691728.2020.1839592>

Ellefsen, Rune, Banafsheh ,Azin, and Sveinung and Sandberg. "Resisting Racism in Everyday Life: From Ignoring to Confrontation and Protest." *Ethnic and Racial Studies* 45, no. 16 (December 10, 2022): 435–57.

<https://doi.org/10.1080/01419870.2022.2094716>

Fjellheim, Eva Maria. "Through Our Stories We Resist: Decolonial Perspectives on South Saami History, Indigeneity and Rights." In *Indigenous Knowledges and the Sustainable Development Agenda*. Routledge, 2020

Gillborn, David. "Hiding in Plain Sight: Understanding and Addressing Whiteness and Color-Blind Ideology in Education." *Kappa Delta Pi Record* 55, no. 3 (July 3, 2019): 112–17. <https://doi.org/10.1080/00228958.2019.1622376>

Gilroy, Paul. *After Empire. Melancholia or Convivial Culture*. New York: Routledge, 2004.

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Hardimon, Michael O. "Is Racism Essentially Systemic?" *American Philosophical Quarterly* 60, no. 4 (October 1, 2023): 369–80. <https://doi.org/10.5406/21521123.60.4.05>

Kukla, Quill R. "Inhabiting Space." In *City Living: How Urban Spaces and Urban Dwellers Make One Another*. Oxford University Press, 2021.

<https://doi.org/10.1093/oso/9780190855369.003.0002>

Mangset, Marte, and Julia Orupabo. "Becoming and Unbecoming Academics: Classed Resources and Strategies for Navigating Risky Careers." *The British Journal of Sociology* 76, no. 2 (2025): 226–40. <https://doi.org/10.1111/1468-4446.13165>

Midtbøen, Arnfinn H., and Julia and Orupabo. "Downplaying Difference: How Ethnoracial Minorities Strive for Labour Market Access in an Egalitarian Context." *Ethnic and Racial Studies* 0, no. 0 (n.d.): 1–22. <https://doi.org/10.1080/01419870.2024.2418413>

Miranda Fricker - On Testimony and the Power of Words, 2020.

<https://www.youtube.com/watch?v=VpnzEErB-r8>

Philosophy Bites #5 - Miranda Fricker on Epistemic Injustice, 2020.

<https://www.youtube.com/watch?v=ZuvRS6RfTV0>

SAIH. "An Introduction to Decolonization and How You Can Contribute." SAIH, 2020.

<https://cdn.sanity.io/files/llblvlgf/production/7cc1b384472d4bb4eecf36ddfe3b4bf1f44cb8.pdf>

Salinas, Cecilia. "The Pedagogy of Detachment and Decolonial Options: Reflections from a 'Minoritized' Point of View." *Nordic Journal of Comparative and International Education (NJCIE)* 4, no. 1 (May 20, 2020): 10–25.

<https://doi.org/10.7577/njie.3563>

Smith, Marcus, and Monique Mann. "Facial Recognition Technology and Potential for Bias and Discrimination." In *The Cambridge Handbook of Facial Recognition in the Modern State*, edited by Monika Zalnieriute and Rita Matulionyte, 87–95. Cambridge Law Handbooks. Cambridge: Cambridge University Press, 2024.

<https://doi.org/10.1017/9781009321211.008>

The Urgency of Intersectionality. Accessed May 6, 2025.

https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality

West, Candace, and Sarah Fenstermaker. "Doing Difference." *Gender and Society* 9, no. 1 (1995): 8–37.