

CSMN 4030 – Høst 2015 – Christel Fricke

## **Reflective Moral Sentimentalism and the Challenge of Moral Disagreement**

### Course evaluation

All in all, 11 participants submitted drafts of their term papers. One student dropped out due to illness.

Most of the students attended the course on a fairly regular basis, whereas one came only once and then told me that he had to take care of his daughter. Since regular attendance had not been a formal requirement, I could not do anything about that.

The topic is closely related to my current research. Many papers have already been published on the topic, the debate is quite diverse. Most papers comment on a fairly small aspect without providing an overview of the debate or making explicit where they think their own contribution belongs. There is not yet much helpful material that provides a helpful introduction.

Even though I started with an introductory lecture, the students found it quite hard to understand the context in which moral disagreement becomes an issue.

I had students presenting papers and introducing the discussions. Many of the presentations were not very good. Students would have preferred to have me introducing the texts and raise the initial questions. But then how will they learn to become better presenters? I have not yet found a good solution to this dilemma.

From the drafts they have sent in and on which I have commented, I could see, however, that they have started developing a fairly good understanding of the matter. So, I expect that the final versions of the papers will be quite interesting to read.

### Feedback sheets:

All students were either satisfied (3) or very satisfied (4) with the course – but I did not manage to get more than 7 feedback sheets filled in.

Some suggested that there should be more writing required; it sounds as if they wanted more training in writing. They have not yet realized that presenting is also very important as a philosophical qualification.

Oslo, 3-12-15

Christel Fricke