

1. Beskrivelse av og kommentarer til eventuelle avvik fra og endringer i emnebeskrivelsen

There was no departure from the description.

2. Kommentarer til kvantitative gjennomføringsdata på emnet (karakterer, stryk, frafall)

When the semester began, there were 24 students registered, in addition to two PhD students who attended regularly and four students writing their BA thesis, of whom three attended regularly. Approximately 16-18 of the registered students were in attendance for most of the semester. Of these, 14 were qualified to hand in the final paper, and of these, 12 submitted final papers.

3. Er det indikasjoner/eksempler på særlig god kvalitet? Hvordan er de fulgt opp?

The course required students to write six one-page papers throughout the course of the semester, and students reported that they found this to be challenging but highly beneficial for their comprehension of the sometime very difficult material. It also allowed me to identify students who need help with philosophical writing.

The course readings were structured dialectically, that is, as critically engaging and challenging one another, and the students indicated that this helped them to get an overview of the issues discussed.

In class, I used Powerpoint slides to accompany my lectures. The students were very positive to my use of slides, especially because they helped to make clear what the structure of the various arguments were.

4. Er det indikasjoner på sviktende kvalitet? Hvordan er de fulgt opp?

My attempts to generate class discussions in light of the one-page papers were not, on the whole, successful. It was suggested that having student group discussions prior to a class discussion would facilitate a more open atmosphere.

5. Hva er det fokusert på i denne perioden mht utvikling av studiekvalitet?

I did not have any information about the previous report when I taught the class.

6. Forslag til tiltak for å forbedre emnet

I think it is important that students practice writing throughout the semester, so I encourage the use of one-page papers.