

## Report

9 students had subscribed for the course, 8 of them attended the meetings on a regular basis. The latter 8 students submitted drafts of papers and final versions of papers (with one exception). The papers were all rather good. Nevertheless, only 3 got an A, one paper was outstandingly good.

Participants also had to present short summaries and questions for discussion for one of the sessions.

The sessions were organized as follows: I started with a lecture, summarizing the reading for the respective session and asking questions. Then, the student in charge followed with her or his contribution. Then, we opened up for a general discussion.

I had the impression that the students prepared the reading for each session carefully. In the beginning, their contributions were weaker, partly because some of them attended another course with a compact schedule and an early exam. After that, the students had more time for preparing the reading, some of them met in advance for discussion groups. I had – again – the impression that these preparatory group discussions were particularly helpful.

Several students had attended previous courses I taught. The continuity of cooperation helped to improve the discussions. I knew what people were mostly interested in and could rely on what we had discussed before.

I met with each student individually twice: Once for discussing the chosen topic, approaches, and methods of writing a paper. Then, I met them again for giving feedback to the drafts.

After half of the meetings, I had all students fill in a form – I forget how many of them actually filled in the form and returned it to me. I have submitted all the forms to the administrator in charge. Generally speaking, participants were quite happy with the course. Only one student expressed dissatisfaction, saying that s/he did not find the reading interesting and that s/he missed the feminist point of view. For meeting this complaint, I added three papers to the reading list, all of them raising issues about historical approaches to the history of moral thought from a feministic point of view. The last session, however, where we discussed these papers, was not all that well attended.