Periodisk evaluering, autumn 2017, LAT4108 Vulgar Latin

Emneansvarlig: Timo Korkiakangas (postdoc, IFIKK)

The course was held for one student who needed 10 points to conclude his studies. We utilized a grammar handout and read Vulgar Latin inscriptions, graffiti, glossae, documentary texts, and some Fachliteratur (Egeria, Antoninus Placentinus, Anthimus). Additionally, the student read three research articles and wrote summary/answered questions about them. The exam was a semesteroppgave based on two texts (a sales document and a short chronicle), with detailed guidelines on what to do. The teaching took place in English but the student wrote all his contributions in Norwegian.

The schedule of the classes was flexible because both the teacher and the student had special schedule needs in the autumn term. On average, we had a three-hour class (3 x 45 minutes) each Tuesday from early October to early December. Usually, this worked well with a 15-minute break, but the last two classes were perhaps too exhaustive. The student commented on that in his course feedback, saying that ideally it would be best to have two-hour classes divided evenly over the entire term. I agree. I asked feedback after the first two classes, but the student gave no suggestions to change anything then. The atmosphere was open all the time and I feel we reached together a shared view on how the classes was best organized. In general, I was happy that it was so easy to discuss the topics with the student.

Timo Korkiakangas