



BRISTOL PAPERS IN EDUCATION

<<http://www.symposium-books.co.uk/books/allbooks.asp?browse=2&sid=2>>

Just Published!!



Languages and Education in Africa a comparative and transdisciplinary analysis

Edited by BIRGIT BROCK-UTNE & INGSE SKATTUM

2009 paperback 356 pages US\$64.00. ISBN 978-1-873927-17-5

IN STOCK NOW. FREE delivery on all orders. All books are sent AIRMAIL worldwide. Click here to view further information, including summaries of all articles, and to ORDER THIS BOOK

<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=69>>

The theme of this book cuts across disciplines. Contributors to this volume are specialized in education and especially classroom research as well as in linguistics, most being transdisciplinary themselves. Around 65 sub-Saharan languages figure in this volume as research objects: as means of instruction, in connection with teacher training, language policy, lexical development, harmonization efforts, information technology, oral literature and deaf communities. The co-existence of these African languages with English, French and Arabic is examined as well. This wide range of languages and subjects builds on recent field work, giving new empirical evidence from 17 countries: Botswana, Ethiopia, Ghana, Kenya, Madagascar, Malawi, Mali, Mozambique, Niger, Nigeria, Senegal, South Africa, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe, as well as to transnational matters like the harmonization of African transborder languages.

As the Editors – a Norwegian social scientist and a Norwegian linguist, both working in Africa – have wanted to give room for African voices, the majority of contributions to this volume come from Africa.

Contents

Ayo Bamgbose: Foreword 11-12

Michael Crossley: Series Editor's Preface 13-14

Ingse Skattum & Birgit Brock-Utne: Introduction, 15-54

PART 1. General Considerations on Language and Education

Martha A.S. Qorro: Parents' and Policy Makers' Insistence on Foreign Languages as Media of Education in Africa: restricting access to quality education – for whose benefit?, 57-82

Kwesi Kwaa Prah: Mother-Tongue Education in Africa for Emancipation and Development: towards the intellectualisation of African languages, 83-104

Hassana Alidou: Promoting Multilingual and Multicultural Education in Francophone Africa: challenges and perspectives, 105-131

Rajend Mesthrie: Assumptions and Aspirations Regarding African Languages in South African Higher Education: a sociolinguistic appraisal, 133-151

PART 2. Language as a Means of Instruction and as a Subject in Formal Education

Mamadou Lamine Traoré : L'utilisation des langues nationales dans le système éducatif malien: historique, défis et perspectives, 155-161

Tal Tamari: The Role of National Languages in Mali's Modernising Islamic Schools (Madrassa), 163-174

Irène Rabenoro: National Language Teaching as a Tool for Malagasy Learners' Integration into Globalisation, 175-188

Mekonnen Alemu Gebre Yohannes: Implications of the Use of Mother Tongues versus English as Languages of Instruction for Academic Achievement in Ethiopia, 189-199

Silvester Ron Simango: Weaning Africa from Europe: toward a mother-tongue education policy in Southern Africa, 201-212

Lazarus M. Miti & Kemmony C. Monaka: The Training of Teachers of African Languages in Southern Africa with Special Reference to Botswana and Zambia, 213-221

Halima Mohammed Mwinsheikhe: Spare No Means: battling with the English/Kiswahili dilemma in Tanzanian secondary school classrooms, 223-234

PART 3. Language Standardisation and Harmonisation

Herbert Chimhundu: Language, Dialect and Region: the handling of language variation in Shona dictionaries, 237-252

Nhira Edgar Mberi: Harmonisation of the Shona Varieties: Doke revisited, 253-262

Nomalanga Mpofu: Adjectives in Shona, 263-273

Samukele Hadebe: From Standardisation to Harmonisation: a survey of the sociolinguistic and political conditions for the creation of Nguni in Southern Africa, 275-285

PART 4. Beyond Formal Education

Kristin Vold Lexander : La communication médiatisée par les technologies de les technologies de l'information et de la communication: la porte d'accès au domaine de l'écrit pour les langues africaines?, 289-299

Aïssatou Mbodj-Pouye & Cécile Van Den Avenne : Comment les langues se mélangent-elles à l'écrit? Pratiques actuelles de deux agriculteurs passés par une école bilingue (franco-bambara) au Mali, 301-312

Foluso O. Okebukola: Towards an Enriched Beginning Reading Programme in Yoruba, 313-332

Philemon Akach, Eline Demey, Emily Matabane, Mieke Van Herreweghe & Myriam Vermeerbergen: What is South African Sign Language? What is the South African Deaf Community?, 333-347

Notes on Contributors

Related titles

Aspects of Education in the Middle East and North Africa COLIN BROCK & LILA ZIA LEVERS<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=66>>

Research and Evaluation for Educational Development: learning from the PRISM experience in Kenya MICHAEL CROSSLEY, ANDREW HERRIOT, JUDITH WAUDO, MIRIAM MWIROTSI, KEITH HOLMES & MAGDALLEN JUMA
<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=13>>

State of Transition: post-apartheid educational reform in South Africa CLIVE HARBER<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=28>>

Globalisation, Enterprise and Knowledge: education, training and development in Africa KENNETH KING & SIMON McGRATH
<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=33>>

Teachers, Democratisation and Educational Reform in Russia and South Africa
MICHELE SCHWEISFURTH

<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=49>>

Private Schooling in Less Economically Developed Countries: Asian and African
perspectives PRACHI SRIVASTAVA & GEOFFREY WALFORD

<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=51>>

The Changing Landscape of Education in Africa: quality, equality and
democracy DAVID JOHNSON

<<http://www.symposium-books.co.uk/books/bookdetails.asp?bid=64>>

SYMPOSIUM BOOKS

PO Box 204, Didcot, Oxford OX11 9ZQ, United Kingdom

info@symposium-books.co.uk

Specialist publishers of Comparative and International Education. Please see our online
catalogue at www.symposium-books.co.uk for bibliographical details, contents pages,
and a secure order form. A division of wwwords Ltd - www.wwwords.co.uk