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How, and to what extent does parental linguistic input affect child language and communication development?
Parental behaviour

- Child focus
- Turntaking behaviour
- Imitation of child utterances
- Interpretation of child utterances or child behaviour: phonology, semantics
- Use of target words
Child behaviour

- Tendency to take communicative initiatives
- Tendency to stay in conversation
- Vocabulary size
- Word token use
- Phonological complexity of words used
My studies

• The relationship between child vocabulary size and parental communicative adjustments, such as pause and utterance durations* in conversations with 18-month olds

  * measured on audio recordings
My studies

• The relationship between parent-rated productive vocabulary size and phonological complexity* in Swedish infants
  * pronunciation of target form of the CDI-word

Coming: relationship between parent-rated productive vocabulary size and phonological complexity of child utterances* in conversations with parent
  *on audio recordings
Further plans

- "The Communication Barometer"
  - a questionnaire regarding parental beliefs, attitudes and concerns about communicating with small children (pre and post SPRINT-intervention)