



The University of Oslo is Norway's largest institution of research and education with 28 000 students and 7000 employees. Its broad range of academic disciplines and internationally esteemed research communities make UiO an important contributor to society.

The MultiLing Center for Multilingualism in Society across the Lifespan is a Center of Excellence (CoE) under the Department of Linguistics and Scandinavian Studies at the Faculty of Humanities, financed through the Research Council of Norway's CoE-Scheme. The staff consists of a core group comprising 13 Professors, Associate Professors and Researchers, as well as Doctoral Fellows, Postdoctoral Fellows, Guest Researchers and Technical Administrative staff – in sum, about 40 employees. Moreover, MultiLing has an extensive network of national and international collaborative partners working on multilingualism at various research institutions.

MultiLing, Department of Linguistics and Scandinavian Studies

Associate Professor in Multilingualism

One permanent position as Associate Professor in Multilingualism is available at the *Center for Multilingualism in Society across the Lifespan (MultiLing)*, Department of Linguistics and Scandinavian Studies at the University of Oslo (UiO). Further information about MultiLing is available on its homepage: <http://www.hf.uio.no/multiling/english/>. Further information about the Department of Linguistics and Scandinavian Studies can be found on its homepage: <http://www.hf.uio.no/iln/english/>. *MultiLing* is a Center of Excellence funded by the [Research Council of Norway](#), which was opened on June 1, 2013. Funding for the Center is for 10 years, contingent upon a successful midway evaluation of the first 5-year period. Once the Center's financing from the Research Council of Norway has terminated, the position will be fully integrated into the Department of Linguistics and Scandinavian Studies.

MultiLing aims to generate scientific knowledge on individual and societal multilingualism across the lifespan that will address the opportunities and challenges multilingualism presents for the individual in the family, in educational and other institutional settings, and in society in general. *MultiLing* has a network of national and international collaborative partners working on multilingualism at various research institutions. The research profile of *MultiLing* is reflected in three mutually dependent and interrelated themes:

Theme 1: Multilingual competence across the lifespan

Theme 2: Multilingual language choice and practices across the lifespan

Theme 3: Management of multilingualism across the lifespan: Language policy and ideologies

MultiLing seeks to recruit an Associate Professor with excellent research qualifications who will work within the range of the Center's research profile. A description of *MultiLing's* three research themes is available [here](#).

The position as Associate Professor is attached to *MultiLing* with research relevance for *MultiLing* as a central requirement. Although the successful candidate's research profile may be firmly anchored within one of MultiLing's three research themes, candidates successfully documenting research that draws on perspectives from more than one theme will be given priority. The teaching component of the position will be instruction that is part of the educational program at the Department of Linguistics and Scandinavian Studies. The successful applicant is expected to initiate and lead research within one or more of the research themes of *MultiLing*, to supervise PhD and MA candidates, to participate in teaching, exam setting and evaluation at all levels, and to carry out administrative duties in accordance with applicable rules. The research component of the position is open with regard to fields of inquiry relevant for MultiLing; however, the teaching component requires documented competence and/or experience in discourse analysis or conversation analysis.

The successful candidate is expected to strengthen the relevant research areas addressed at *MultiLing*, to contribute to and participate in the various workshops, conferences and activities organized by *MultiLing*, and to be active members of the *MultiLing* team in Oslo.

Requirements

- A PhD or equivalent in linguistics or in a discipline related to *MultiLing's* work (The dissertation must be submitted prior to the application deadline)
- Pedagogical skills and a willingness to take active part in academic leadership and administration
- Documented competence and/or experience in discourse analysis or conversation analysis, necessary for teaching
- Personal suitability and motivation for the position
- Good English language skills, both spoken and written

The following qualifications will count in the assessment of the applicants:

- Academic qualifications and academic production, with emphasis on works published within the last 5 years. Originality and innovative thinking, and quality of research, are preferred to quantity of production.
- International peer-reviewed publications
- Experience with research projects
- Potential to contribute to the long-term development of the academic and research environment at MultiLing and the Department
- Pedagogical qualifications and ability to inspire students
- Interest, ability and/or experience in leadership and administration
- Collaborative skills and willingness to initiate joint projects
- Experience with collaboration across established academic disciplines, and ability to build international networks
- Experience with external research financing
- Communication and public outreach skills

In the assessment of the qualified candidates, the full range of these criteria will be explicitly addressed and assessed. The quality of published academic work, development potential and breadth of intellectual/academic interest will be prioritized in this order. Those who are ranked are expected to contribute to the objective in the University of Oslo's strategic plan to 'strengthen its international position as a leading research-intensive university through a close interaction across research, education, communication and innovation'.

In the case of equally qualified applicants, an applicant whose research addresses issues relevant for the multilingual situation in Scandinavia will be given preference.

Applicants who at the time of appointment cannot document basic teaching qualifications will be required to obtain such qualifications within a two-year period. The teaching language is normally Norwegian. On the appointment of a candidate who is not fluent in Norwegian, Swedish or Danish, the appointee will be expected within two years to learn sufficient Norwegian to be able to participate actively in all functions the position may involve.

We offer

- Salary level 57 - 65 (482 800- 559 600 NOK per year, depending on qualifications)
- A professionally stimulating working environment
- Pension agreement with Norwegian Public Service Pension Fund
- Attractive welfare benefits
- The opportunity to apply for promotion to full professorship at a later stage

Applicants must submit the following attachments with the electronic application form, preferably in pdf format:

- Application letter describing qualifications
- Curriculum Vitae
- List of published and unpublished works
- Description of one or more research projects which may be relevant for MultiLing
- Proposed topics for MA theses (areas in which the applicant feels qualified to supervise MA theses)

Applicants are asked to describe and exemplify the entire range of qualifications and criteria mentioned in the announcement.

Please note that all documents must be submitted in English.

Selection procedure

As the first step in the evaluation process, a Selection Committee will assess all applications and invite the most qualified applicants to submit a portfolio of educational certificates and academic works (up to 10 publications, which should not exceed 500 pages in total) for expert assessment. Applicants who are invited to submit academic works are asked to select three works, published within the last five years, to be considered as most relevant for the position. In longer publications (monographs), applicants should specify the relevant pages. Applicants are also asked to submit a portfolio that documents other qualifications (public outreach, teaching and supervision, leadership and administration). A Selection Board will then assess the selected works and submit its report containing a list of the shortlisted applicants.

Finally, an interview and a trial lecture will be part of the assessment process for the shortlisted applicants.

Within her/his normal duties, and in accordance with her/his academic competence, the person appointed may also be asked to work outside her/his department. The appointment is made under the condition that the employer may change the subject area and assigned tasks, according to the needs of the Center and the Department.

See also [Rules for appointments to Associate Professorships](#).

According to the Freedom of Information Act (Offentleglova) § 25, Chapter 2, demographic information about the applicant may be used in the public list of applicants even if the applicant opts out of entry in the public application list.

The University of Oslo has an agreement with all employees that aims to secure rights to research results.

The University of Oslo aims to achieve a balanced gender composition in the workforce and to recruit people with ethnic minority backgrounds.

Region:

Oslo

Reference number:

2015/4034

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<http://www.hf.uio.no/multiling/>

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