In English:

Symbol	Description	General, qualitative description of evaluation criteria
A	Excellent	An excellent performance, clearly outstanding. The research topic and question(s) are very well defined and highly relevant for the discipline. The candidate demonstrates excellent judgement and a high degree of independent thinking. The thesis is clearly outstanding with regard to the candidate's theoretical knowledge, precision, use of methods and secondary sources, and analytical skills. The candidate's command of English is excellent, and the structure of the thesis is clear and systematic. The thesis shows that the candidate is well qualified for further independent research.
B	Very good	A very good performance, whose research topic and question(s) are very well defined and very relevant for the discipline. The candidate demonstrates sound judgement and a very good degree of independent thinking. The thesis is very good with regard to the candidate's theoretical knowledge, precision, use of methods and secondary sources, and analytical skills. The candidate's command of English is very good, and the structure of the thesis is clear and systematic. The candidate may have the necessary qualifications for further independent research.
C	Good	A good performance in most areas. The topic is well-defined and relevant for the discipline. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas. The analysis and use of methods, theories and secondary sources are appropriate. The candidate's command of English is good, and the structure of the thesis is clear.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking. The thesis has some significant shortcomings regarding the formulation of research question(s), analyses, structure, and use of methods, theories and secondary sources. The candidate's command of English is satisfactory.
E	Sufficient	A performance that meets the minimum criteria for academic research, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking. The thesis has significant shortcomings regarding the formulation of research question(s), structure, analysis, and use of methods and theories. The candidate's command of English is sufficient.

| F | Fail | A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking. The thesis has serious shortcomings regarding the formulation of research question(s), language, structure, and use of methods, theories and secondary sources. |