

PERIODISK EMNERAPPORT

BKS4110/V 2008

1. Beskrivelse av og kommentarer til eventuelle avvik fra og endringer i emnebeskrivelsen

According to the present description, this course focuses on:

“Hovedtrekk av teorien om diskursanalyse. Politisk språk, språk og konflikt, propaganda, mediespråk.”

The focus of the course in practice has been on the analysis of various political speeches. If this is to remain so in the future, it would be useful to make the course description more precise; that is, to specify the genres the course focuses on.

2. Kommentarer til kvantitative gjennomføringsdata på emnet (karakterer, stryk, frafall)

The evaluation form for this course is a written exam (4 hours).

Six students took the exam. One received a grade of "A," four a grade of "B," and one a grade of "C."

3. Er det indikasjoner/eksempler på særlig god kvalitet? Hvordan er de fulgt opp?

The course was very successful this semester, the main reason being the structure of the group, their interest in the course, and their work habits and creativity in applying theory to practical analysis in the seminars.

4. Er det indikasjoner på sviktende kvalitet? Hvordan er de fulgt opp?

No particular comments.

5. Hva er det fokusert på i denne perioden mht utvikling av studiekvalitet?

In this semester, new course material was introduced with the aim of providing a more comprehensive theoretical background for the analytical part, in which students are expected to apply theoretical premises to the analysis of individual political texts.

6. Forslag til tiltak for å forbedre emnet

This semester, Paul A. Chilton's book *Analysing Political Discourse: Theory and Practice*, 2004, was introduced as a main course book. Some parts of the book were well accepted and judged useful and applicable in the individual analysis of the B/C/S political texts. Nonetheless, helpful additional material should be sought; for example, articles focusing on the general methodology of political speech analysis. Additional articles, if chosen in advance, should be listed in the course reading list, as well as the amount of primary texts to be analyzed.

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