

## ITA 1102

Teacher: Franca Viglione

### 1. Sammenfattende evaluering av gjennomføringen av emnet i period

#### 1.1. Beskrivelse av og kommentarer til eventuelle avvik fra emneplan

Ingen avvik fra emneplan.

#### 1.2. Oppsummering og kommentarer til FS-rapport 754.001 over kvantitative gjennomføringsdata på emnet (karakterer, stryk, frafall)

Totalt antall studenter :10 ; 4 came to lessons regularly and ended in the two compulsory oppgaver (first 13 march , second 16 april).Same students came to some lessons but later gave up, only 3 kandidater har gjennomført eksamen. Snittkarakter: A.

#### 1.3. Er det indikasjoner/eksempler på særlig god kvalitet? Hvordan er de fulgt opp?

The level and the background of students was similar for 3 of them,the ones who sit for the final exam.The other student had some problems in writing italian and even in the comprehension of the written pages(the novels) A brief comprehension test, on the web (30 min) at the beginning of a new course, could be useful to assess the student level. In the future, it will be used regularly.

#### 1.4. Er det indikasjoner på sviktende kvalitet? Hvordan er de fulgt opp?

The student who did not sit for final written exam had family problems (one-year child at home): always arriving late at lessons, apologizing and looking forward to go home. For students having the same problems or similar, it should be worth –having the detailed plan of each lesson published on the web . Regular assignment and checking of non-obligatory exercises ,to be done at home, will be also introduced to make the students used to the final written exam..

#### 1.5. Hva er det fokusert på i denne perioden mht utvikling av studiekvalitet? Hva er det viktig å fokusere på i fremtiden?

I think it will be helpful to make student understand (on class-fronter)this exam require an intermediate-upper intermediate level of knowledge, since it is mainly focussed on reading and analysing novels.

### 2. Forslag til tiltak for å forbedre emnet

See 1.3 -1.5.

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### Deltakernes vurderinger av emnet

No questionnaire was ended in to students since we discussed in class any difficult statement (linguistic /grammatical/ lexical ) when it came to the point ,while reading the novels.