

1. Provide an assessment of

Pensum / curriculum: - The curriculum worked well, although the students found Fitzgerald's *Tender is the Night* harder to read than I had expected. Other than that, the class provides a good balance of novels, short stories, and poetry.

Undervisning / Teaching: Teaching combined lecture and discussion, with an emphasis on direct engagement with the literature.

Ressurser og infrastruktur / Resources and Infrastructure: Fronter and the audiovisual set up worked well.

Eksamen: I used a two hour in-class exam. I was pleased with the results. Most of the students demonstrated a thorough understanding of the class's texts and concepts. The essay on the exam was effective in letting students demonstrate what they had learned about approaches to modernist literature.

2. **Gir læringsutbytteformuleringene i emnebeskrivelsen en god beskrivelse av hva studentene skal kunne etter avlagt eksamen?**

The learning outcomes fit the course material well.

3. **Fungerer emnebeskrivelsen tilfredsstillende? Sjekk følgende:**

- *Statistikk over karakterer, frafall og klager.* 28 students signed up for the class, and 21 ended up taking the final exam. Those who did take the final exam did well, with most students receiving a C or higher.

- *Tilbakemeldinger til lærere og administrasjon.* Ok.

- *Tilbakemeldinger på informasjonen/veiledningen studentene får om emnet.* Good.

- *Hvordan emnet fungerer i emnegruppene det inngår i.* The course works well, providing a specific historical focus on an important period. The early 20th century is a crucial period in the development of American literature. I think it would be effective if this course could also be taught as a course on British *and* American literature.

- *Om emnet er riktig plassert med hensyn til nivå/anbefalt semester.* Yes.

- *Om emnet er riktig definert med hensyn til anbefalte/påkrevde forkunnskaper.* – Yes.

4. Har du gjort noen endringer siden forrige periodiske evaluering?

I changed the reading slightly, substituting a Fitzgerald novel for the Muriel Rukeyser novel I had used previously. I also made the final exam more closely tailored to the course's learning outcomes.

5. Forslat til forbedringer:

The course is well designed and is an important part of the curriculum in American literature. The course could profitably be revised so that it could be either British literature or both British and American literature.

6. Vellykede tiltak som kan overføres til andre emner.

In this course, the students read one short, book-length theoretical text along with the literary texts. This provided a useful set of concepts for discussing the literature, and allowed us to talk about some of the principles of literary analysis and scholarship. This approach would work well in other 2000 level courses.

- Bruce Barnhart, 2016