

ENG 2533/4533

Innhold i den periodiske emnerapporten

Rapporten skal inneholde den emneansvarliges vurderinger og kommentarer basert på grunnlagsmaterialet. Rapporten skal ta for seg følgende punkter så langt de passer:

1. Gi en vurdering av:

- Pensum (innhold, omfang).
- Undervisning (undervisningsformer, timeantall, spredning over semesteret, obligatoriske aktiviteter, kvalifiseringsoppgaver).
- Ressurser og infrastruktur (undervisningsrom, audiovisuelle hjelpemidler, bibliotekressurser m.m.).
- Eksamen (eksamensordning, vurderingsform).

A collaborative project with UC-Davis and the U of Dusseldorf formed the basis for the Mappe paper of the BA students and the research paper of the MA students.

See the attached syllabus for the rest of point 1.

2. Gir læringsutbytteformuleringene i emnebeskrivelsen en god beskrivelse av hva studentene skal kunne etter avlagt eksamen?

It would have been better to include information about the collaborative teaching project on the web. It was developed after the web was published. It is in the syllabus.

3. Fungerer emnebeskrivelsen tilfredsstillende? Sjekk følgende:

- Statistikk over karakterer, frafall og klager.

2 very good MA students became seriously ill and were unable to finish the course. Otherwise, the statistics for 2533 are as expected. 4533 was a bit on the low side, but there were not that many students in 4533, which can affect the normal curve one would expect.

- Tilbakemeldinger til lærere og administrasjon.
- Tilbakemeldinger på informasjonen/veiledningen studentene får om emnet.

I was shocked by a very strong comment on the evaluation. There was no indication of that in the mid-term evaluations or in class. It is true that I have to sit while teaching – because of health problems. That has no bearing on my intellectual ability and the rest of that complaint is simply very unexpected. I found the comment completely unfair and untrue (minus the sitting while I teach).

- Hvordan emnet fungerer i emnegruppene det inngår i.

It added a global classroom aspect and actual research. The BA students were frightened at first, but most did very well on that project.

- Om emnet er riktig plassert med hensyn til nivå/anbefalt semester.

Yes. However, all heisemner have a built-in problem in terms of meeting two very different levels of preparation at the same time.

- Om emnet er riktig definert med hensyn til anbefalte/påkrevde forkunnskaper.

Yes. Students did very well on the research project, despite their fears.

4. Har du gjort noen endringer siden forrige periodiske evaluering? Hvilke?

New course offering. It was a new pedagogical attempt to incorporate collaborative teaching with the U of California – Davis and the U of Dusseldorf. This aspect needs more time and resources to improve and develop it better.

5. Forslag til forbedringer.

I have applied for money to support the development of the collaborative teaching.

Students were more shocked by the chance to do actual research than I expected. I will develop a more extensive written text to provide that at a more basic level than I thought they would need.

It might work better for this kind of collaboration to make this only a BA course, rather than a heisemne.

See my application for funds for developing the collaborative teaching aspect better.