

## **Emnerapport BKS1110 (20 sp) Høst 2009**

### **1. Beskrivelse av og kommentarer til eventuelle avvik fra og endringer i emnebeskrivelsen**

There were no significant changes.

### **2. Kommentarer til kvantitative gjennomføringsdata på emnet (karakterer, stryk, frafall)**

The form of evaluation for this course is a written exam consisting of two parts: (1) grammar and (2) practical tasks including translation of a simple text from B/C/S into Norwegian and text comprehension. Students must obtain passing scores on both parts.

Thirteen students took the exam. One student received an F. One student received an A.

### **3. Er det indikasjoner/eksempler på særlig god kvalitet? Hvordan er det fulgt opp?**

The students gave positive general feedback on the lectures and seminars, but they indicated a need for many more exercises of all kinds, and opportunities to practice the language (i.e., an insufficient number of teaching hours).

### **4. Er det indikasjoner/eksempler på sviktende kvalitet? Hvordan er det fulgt opp?**

The mixture of native speakers and absolute beginners is a problem I already indicated in my last report.

A constant problem in this course is the number of lessons currently available. The material the course is supposed to cover requires either two semesters, or at least ten teaching hours per week. The current amount of lessons leaves no space for language practice and oral communication exercises. (See my remarks in the report from 2006.)

In that report, I also mentioned the "hobby students" problem. These students would like to casually practice the language in an easy-going course. ILOS should consider offering fee-based evening and weekend courses for groups interested in language practice only.

### **5. Hva er det fokusert på i denne perioden mht utvikling av studiekvalitet?**

- Better harmonization of the seminars and lectures
- Using material other than the course textbook
- Emphasis on text comprehension and regular tests of vocabulary acquisition
- Including more listening exercises

### **6. Forslag til tiltak for å forbedre emnet**

- Increase the number of lessons
- Provide extra lessons for the language lab
- Solve the problem of heterogeneous groups
- Introduce a placement test at the beginning of the course
- Offer an intensive preparatory summer course, or an extra course at a level between BKS1110 and BKS1120/BKS1121
- Provide resources for developing exercises and additional teaching materials