

Periodiske emnerapporter—Høst 2010

ENG 2323/ 4363—Women Writing: Feminist Fiction in English

Innhold i den periodiske emnerapporten

1. Gi en vurdering av:

- Pensum (innhold, omfang).

I significantly changed the pensum from the last time I taught this course (2006) and was very happy with the changes I made. The students were also very happy; I received much positive feedback for the texts I chose this semester.

- Undervisning (undervisningsformer, timeantall, spredning over semesteret, obligatoriske aktiviteter, kvalifiseringsoppgaver).

I made the mistake of following the emne for the last time the course was taught (2008) when I was not the teacher. I therefore didn't catch that the 2xxx level students did not have a qualification essay; they only had a home exam. I would have changed this had I been alert enough, and will change it next time. Many of the 2xxx-level students said they wanted one so as to practice their writing before the final exam.

In general, I was very happy with the way teaching went except for one thing. I didn't have an attendance policy, and because of my experience with this course I will never be without one in the future. There were a handful of students who basically never came to class and then took the exam. The biggest problem was that these students required extra work: they were not informed about the basics because they didn't come to class, then they would bother me with emails and such, which required I spend extra time on them although they couldn't be bothered to show up! In general I found the attitude of these students to be very self serving and therefore it frustrated me.

- Ressurser og infrastruktur (undervisningsrom, audiovisuelle hjelpemidler, bibliotekressurser m.m.).

No comments.

- Eksamen (eksamensordning, vurderingsform).

I will continue with the home exam for this course; it proved very effective.

2. Gir læringsutbytteformuleringene i emnebeskrivelsen en god beskrivelse av hva studentene skal kunne etter avlagt eksamen?

I would perhaps change this in the future to reflect more on the sociological and theoretical issues raised in the course.

3. Fungerer emnebeskrivelsen tilfredsstillende? Sjekk følgende:

- Statistikk over karakterer, frafall og klager.
- Tilbakemeldinger til lærere og administrasjon.
- Tilbakemeldinger på informasjonen/veiledningen studentene får om emnet.

- Hvordan emnet fungerer i emnegruppene det inngår i.
- Om emnet er riktig plassert med hensyn til nivå/anbefalt semester.
- Om emnet er riktig definert med hensyn til anbefalte/påkrevde forkunnskaper.

All good.

4. Har du gjort noen endringer siden forrige periodiske evaluering? Hvilke?

See my comments on the pensum; it has been changed almost completely, and for the better.

5. Forslag til forbedringer.

See my comments above on a qualification essay for 2xxx-level students.