

Periodiske emnerapport ITA 1501 vår 2011

This course is held only in the spring semester and it has been held once a week (two hours each session) for 14 weeks. Presence was compulsory. It is an intermediate course on Italian society and culture in 20th century with reference to geographical, historical and literary background. This year six history classes (two hours each) have been held separately.

The textbook has been "*Mosaico Italia*" by De Blasio,-Garofalo, Edilingua 2008 (B2-C2 levels of "The European Framework") but the course has also been based on a wide range of authentic material taken from newspapers, radio, music and movies.

A really extensive use of the audiovisual aids, provided in the classroom, has been made in order to present the audiovisual material from internet, and it has been also made an extensive use of the photocopies. All the photocopies distributed in class have been regularly put on Fronter in order to give students the possibility to study when they could not attend the lesson.

I have been very happy with the book and the material chosen and so seem to have been the students, according to the "studentevaluating" form they filled in.

At the beginning of the course, on the very first day, they were given a questionnaire which presented general questions regarding the reasons why they wanted to learn Italian, the goals they wanted to reach at the end of the course, what in their opinion the knowledge of a foreign language implied, what they thought the best method to learn a foreign language was, which activity they liked most, on what situations they more easily learned a foreign language, if they best learned when they listened, read ... how they preferred to work in class (alone, in pairs, in group...)...

This questionnaire was very helpful to me to see what the students' expectations were and what their weak and strong points were.

Students, after the first "written assignment", were provided with the studentevaluating form.

They were asked to give a feedback on what they liked, didn't like, missed, wished and they had to write textbook comments. Their feedback was very positive and I was really happy to hear that they liked the course, the atmosphere in class and they found the material provided useful.

The two compulsory written assignments were corrected and given back to the students and they turned out to be satisfactory for almost all of them.

The final mark was based on the final draft of the two written assignments (both as regards content and form) and the oral exam.

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2.07.2011

