

Periodisk Emnerapport - ENG 2334/4374
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1. Provide an assessment of

Pensum / curriculum: - The curriculum worked well, although some of the poetry proved to be a bit difficult to handle in class discussion. The next time I will teach this I will balance the difficult texts (particularly poetry) with more easily accessible texts.

Undervisning / Teaching: Teaching combined lecture and discussion, with an emphasis on direct engagement with the literature.

Ressurser og infrastruktur / Resources and Infrastructure: Fronter and the audiovisual set up worked well. The classroom set up is not that conducive to discussion. It would be more effective to teach this class in a room set up so that students can face each other.

Eksamen: I used a two hour in-class exam. I was pleased with the results. Most of the students demonstrated a thorough understanding of the class's texts and concepts.

2. **Gir læringsutbytteformuleringene i emnebeskrivelsen en god beskrivelse av hva studentene skal kunne etter avlagt eksamen?**

The learning outcomes should be rewritten so that they: are more specific, more directly address the course material and historical focus, and more clearly identify the analytic skills used in the course.

3. **Fungerer emnebeskrivelsen tilfredsstillende? Sjekk følgende:**

- *Statistikk over karakterer, frafall og klager.* 22 students signed up for the class, but only 16 ended up taking the final exam. Those who did take the final exam did well, with a grade average of B for those 16 students.

- *Tilbakemeldinger til lærere og administrasjon.* Ok.

- *Tilbakemeldinger på informasjonen/veiledningen studentene får om emnet.* Good.

- *Om emnet er riktig plassert med hensyn til nivå/anbefalt semester.* Yes.

- *Om emnet er riktig definert med hensyn til anbefalte/påkrevde forkunnskaper.* - Yes.

4. Har du gjort noen endringer siden forrige periodiske evaluering?

I have not taught this class before.

5. Forslag til forbedringer:

In the future, the curriculum should probably have more of a balance between dense, difficult texts and more easily accessible ones. Also, this class would probably best be taught as a 2000 level class, and not as a heisemne.

- Bruce Barnhart, 2014