A – Excellent

An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking. The candidate articulates an original argument in both essays through close textual analysis, with concepts from the reading materials integrated. Reading materials, from both the textbook and supplementary articles, have used well and cited correctly.

B – Very good

A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking. The essays are organised around an argument, and show a good ability to conduct audiovisual analysis, drawing on set reading materials from the course. Reading materials have been cited correctly.

C – Good

A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas. The essays show the development of an argument and/or close analysis. Reading materials have been used in places.

D – Satisfactory

A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking. Arguments may be underdeveloped and/or analyses may lack sufficient detail. Reading materials may not have been used adequately.

E – Sufficient

A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking. May be missing some elements of the set task.

F – Fail

A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking. Significant elements of the set task may be missing.