

## Grading Rubric for MEVIT2615 autumn 2023

To achieve a passing grade in the group exam, the group must show a clear engagement with the course pensum. The assignment must assess an environmental problem and discuss possible solutions and future outcomes. In the discussion of possible solutions, students must illustrate analytical skills. These skills can be shown through engagement with relevant course texts, including scholarly works, lectures, videos, and items of communication. To achieve a pass, students should move beyond a description of the problem to a nuanced explanation, which includes highlighting key points in societal debates on this issue, or relating to the case if they chose a *Case competition* as exam form. In doing so, the assignment should demonstrate in-depth knowledge of at least one of the course modules pertaining to media and the climate crisis.

In the podcast, video essay or case competition presentation, students should present their argument in a convincing way without depending on generalities or superficial statements. The assignment may include one or two slight errors regarding the chosen topic and still achieve a passing grade. In general terms, the group assignment should show that students can communicate effectively about complex subject matter and work as a team to submit their assignment by the deadline.

For the oral exam, students should have prepared notes or talking points on their group work and how they relate the group work to central perspectives from the course. To achieve a passing grade, the students should mention a few specific books/articles and themes/concepts from the syllabus, but they will not need detailed references/page numbers or go in depth into these. They should also be able to take part in a conversation and reflect on questions about their work and the perspectives they selected.