

	<b>Thursday, November 11</b>
<b>8:45</b>	<b>Opening Welcome</b>
9:00	Creative translanguaging during imaginative play: Language development and maintenance in one Maldivian family <i>Naashia Mohamed</i>
9:30	How do online games help language maintenance? Children's imaginative world and transnational language maintenance in Hungarian-English bilingual families in Australia <i>Aniko Hatoss</i>
10:00	Linguistic reflection drawings as an imaginative space for expressing belonging <i>Mohammad Nofal</i> <i>Corinne Seals</i>
<b>10:30-10:45</b>	<b>Break</b>
10:45	Plurilingual dinosaurs at play: Children negotiating meaning using French, English and gestures <i>Kelly Shoecraft</i>
11:15	Scary stories in the sand: Arrernte children talking and drawing spontaneous first-person narratives <i>Susan Poetsch</i>
11:45	Multilingual children's imaginative worlds and their language use: Chronotopical analysis of children's play <i>Mona Hosseini</i>
12:15	Translanguaging roleplay in North Sámi and Norwegian <i>Carola Kleemann</i>
12:45	Negotiating Control in Imaginative Play: Parent-Child Multilingual Interactions <i>Eman El Sherbiny Ismail</i>
<b>13:15-13:30</b>	<b>Break</b>
13:30 keynote	Bilingual children's norms for language use in pretend play scenarios <i>Polly Bjork &amp; Asta Cekaite</i>

<b>Friday, November 12</b>	
14:00 Keynote	Childhood Studies' Perspectives: debates about agency, rights and research <i>Kay Tisdall</i>
15:30	Turkish immigrant Children's Multilingual practices during Pretend Play at a U.S. Turkish Saturday School <i>Seyda Tarim</i>
16:00	Multilingualism and creativity <i>Arantzazu Martinez Etxarri</i>
<b>16:30-16:45</b>	<b>Break</b>
16:45	Multilingual children's pretend play: An ethnographic case study in an English-dominant kindergarten classroom <i>Jungmin Lee</i>
17:15	Gaming strategies in EFL classes <i>Roberto Alvira, Ana María Cely, Manuela Silva, Natalia Hernández</i>
17:45	English lexical resources in Belgian Dutch preadolescents' role play <i>Melissa Schuring &amp; Eline Zenner</i>
18:15	Translanguaging space in imaginative play: The role of embodied actions in the use of heritage language <i>Min-Seok Choi</i>
<b>18:45-19:00</b>	<b>Break</b>
19:00 keynote	Code-switching, identity, and participation: Exploring models of identity and indexical associations for languages in Mexican heritage children's peer imaginative play at a bilingual Spanish-English U.S. preschool <i>Amy Kyratzis</i>