

## MultiLing Colloquia A&B 2023: Multilingualism Research & Well-being

May 4&5, in Stort møterom (room 2531), Georg Sverdrups Hus



MultiLing

In the colloquia we will explore the state of the art in multilingualism research that aims to contribute to well-being through increased knowledge of language and cognition, language in social institutions such as hospitals and schools, and individual experiences of multilingualism. We will discuss the methodological choices that facilitate research in support of well-being and propose future directions in these areas.

### Thursday May 4: State of the Art

When	What	Time
10.00-10.15	Coffee, Welcome & Intro	15 min
10.15-11.15	Kenneth Paap: <i>Some Healthy Skepticism Regarding Bilingualism and Enhanced Executive Functioning</i>	45 min + 15 min Q&A
11.15-11.25	Break	10 min
11.25-11.50	Minna Lehtonen (Zoom): <i>Skill learning as a framework for studying bilingualism and executive functions</i>	15-20 min + 5 min Q&A
11.50-11.55	Break	5 min
11.55-12.30	Valantis Fyndanis: <i>Exploring the relationship between multilingualism and verbal short-term/working memory: Evidence from academia</i>	15-20 min + 5 min Q&A
12.30-12.35	Break	5 min
12.35-13.00	Franziska Köder, Cecilie Rummelhoff & Maria Garraffa: <i>Pragmatic skills in adults with ADHD: Are all languages affected equally?</i>	15-20 min + 5 min Q&A
13.00-14.00	Lunch	60 min
14.00-15.00	Joke Dewilde: <i>"It's so pleasant here. I'll take off my shoes" – connecting wellbeing and multilingualism</i>	45 min + 15 min Q&A
15.00-15.10	Break	10 min
15.10-15.35	Frances Kvietok: <i>Claiming back the body: Quechua, Aimara and campesina women's experiences of Indigenous language reclamation in university</i>	15-20 min + 5 min Q&A
15.35-15.45	Break	10 min
15.45-16.10	Haley De Korne: <i>Collaborative approaches to well-being in and through multilingual education research</i>	15-20 min + 5 min Q&A
16.10-17.00	Discussion, Q&A, comments	(max) 50 min

## Friday May 5: State of the art (continued) & Looking forward

When	What	Time
9.30-9.35	Intro / Plan for the day	5 min
9.35-10.00	Hanne Gram Simonsen & Monica Norvik & Ingvild Winsnes: <i>The Aphasia Impact Questionnaire: An assessment tool of emotional well-being in aphasia</i>	15-20 min + 5 min Q&A
10.00-10.25	Anne Golden & Toril Opsahl: <i>Emotions, well-being and language learning among Polish work migrants in Norway</i>	15-20 min + 5 min Q&A
10.25-10.35	Break	10 min
10.35-11.05	Ragnhild Bang Nes: <i>What's (in) a Good Life?</i>	25 min + 5 min Q&A
11.05-11.50	Discussions in groups, w/guiding discussion questions and assigned group rapporteur	45 min
11.50-12.00	Break/ return to plenary	10 min
12.00-12.45	Whole group discussion Summing up - Keynote speakers invited to comment	45 min
12.45-	<b>Lunch &amp; farewell</b>	