

## MultiLing Summer School 2020: Second Language Learning and Interaction

### Program

#### Monday Sept 7<sup>th</sup>

- 9.15 – 10.00 Welcome and presentations
- 10.15 – 12.00 **Jan Svennevig: Setting the scene: Interaction, multilingualism, and L2 learning**  
Readings:
- 12.00 – 13.15 Lunchbreak
- 13.15 – 15.00 **Simona Pekarek Doehler: From communicative competence to interactional competence: Epistemological background and current research**  
Readings: Firth & Wagner (1997); Kasper & Wagner (2011); Skogmyr Marian & Balaman (2018)
- 15.15 – 16.15 Student presentations

#### Tuesday Sept 8<sup>th</sup>

- 9.15 – 11.00 **Søren Wind Eskildsen: From usage to interaction**  
Readings: Eskildsen (2011)
- 11.15 – 12.15 Student presentations
- 12.15 – 13.15 Lunchbreak
- 13.15 – 15.00 **Simona Pekarek Doehler: Tracking the development of interactional competence : methodological challenges for longitudinal CA**  
Readings: Brouwer & Wagner (2004); Hellermann (2007); Pekarek Doehler & Berger (2018). Additional reading suggested: Wagner, Pekarek Doehler & González-Martínez (2018) on longitudinal CA
- 15.15 – 16.15 Student presentations

#### Wednesday Sept 9<sup>th</sup>

- 9.15 – 11.00 **Søren Wind Eskildsen: Social cognition and learning behaviours – in the classroom and beyond**  
Readings: Eskildsen (2019); Kasper (2009); Kasper & Wagner (2011). Additional suggested reading: Eskildsen & Theodórsdóttir (2017).
- 11.15 – 12.15 Student presentations
- 12.15 – 13.15 Lunchbreak
- 13.15 – 15.00 **Simona Pekarek Doehler & Søren Wind Eskildsen: From interaction to grammar and back : The development of grammar-for-interaction**  
Readings: Eskildsen (2011); Pekarek Doehler (2018)
- 15.15 – 16.15 Student presentations

#### Thursday Sept 10<sup>th</sup>

9.15 – 11.00 **Simona Pekarek Doehler: Progressive routinization of linguistic resources for action**

Readings: Pekarek Doehler & Berger (2019)

11.15 – 12.15 Student presentations

12.15 – 13.15 Lunchbreak

13.15 – 15.00 **Søren Wind Eskildsen: Embodiment, intersubjectivity and learning.**

Readings: Eskildsen & Wagner (2015).

15.15 – 16.15 Student presentations

Friday Sept 11<sup>th</sup>

9.15 – 11.00 **Jan Svennevig: Pre-empting understanding problems in L2 interaction**

Readings: Svennevig 2018, Svennevig et al. 2019.

11.15 – 12.15 Student presentations

12.15 – 13.15 Lunchbreak

13.15 – 14.00 **Søren Wind Eskildsen & Simona Pekarek Doehler: What counts as evidence for learning in an interactional usage-based perspective? A report from the engine room.**

14.15 – 15.00 Discussion/Evaluation