

Curriculum Vitae - Pernille Hansen

Researcher at MultiLing – [Center for Multilingualism in Society across the Lifespan, UiO](#)

Born 23rd of May 1984 in Molde, Norway

Phone: +47 99 77 43 37

E-mail: pernille.hansen@iln.uio.no

RESEARCH AREAS

I am interested in lexical processing and in children's early lexical development. My research has a cross-linguistic and multilingual perspective, motivated by the need for improvements in language assessment for clinical purposes.

ACADEMIC POSITIONS

- 2017– **Researcher** *Center for Multilingualism in Society across the Lifespan, Dep. of Linguistics and Scandinavian Studies, University of Oslo*
Investigating language storage and language processing within the project [MultiLing Dementia: Language and Communication in Multilingual Speakers with Dementia in Norway](#)
Other responsibilities: Co-organizer of Forum for klinisk lingvistikk og språktilegnelse
- 2013– **PhD research fellow** *Center for Multilingualism in Society across the Lifespan, Dep. of Linguistics and Scandinavian Studies, University of Oslo*
PhD project: Investigating how various lexical factors affected lexical development and lexical retrieval in monolingual and multilingual children, and piloting the new assessment tools CLT and PABIQ.
Also involved in [ACT: The Acquisition of Consonant Timing](#), the Norwegian CDI III and an expansion of the database “[Norwegian Words](#)” to facilitate a Norwegian adaptation of the [Comprehensive Aphasia Test \(CAT\)](#).
Teaching: Spring 2016: [LING1113](#), [LING3090](#), [SPR4140](#) (two lectures in statistics/psycholinguistic methods). Fall 2016: [LING1100](#), [EXFAC03-SPR](#).
Other responsibilities: Temporary scientific staff representative in the department board (2016), co-organizer of Forum for klinisk lingvistikk og språktilegnelse (2014 –2015) and Språkvitenskapelig instituttseminar (2013 –2014).
- 2010– **Research assistant** *Research Group for Clinical Linguistics and Language Acquisition, Dep. of Linguistics and Scandinavian Studies, University of Oslo*
Involved in several projects in the Research Group for Clinical Linguistics and Language Acquisition, including the development of the lexical database [Norwegian Words](#), development of the assessment tools CLT and PABIQ, and recording and (phonetic and orthographic) transcription of children’s and adults’ speech for the CHILDES corpus Garmann-Norwegian.
- 2012 **Lecturer** *Dep. of Linguistics and Scandinavian Studies, University of Oslo*
[LING1107](#) and [SPED4200](#) (two lectures in phonetics and phonology).

EDUCATION

- 2009 – **MA in Linguistics** *Dep. of Linguistics and Scandinavian Studies, University of Oslo*
2011 MA thesis: Phonological difficulties. Grade: A.
- 2007 – **BA in Linguistics** *Faculty of Humanities, University of Oslo*
2009 Major: linguistics, minor: Turkish, 30 ECTS in mathematics/informatics.

NETWORKS AND RESEARCH GROUPS

- 2017– *Nordic Research Network on Ethnicity and the Dementias*
- 2013 *NorPhLex – Phonological and Lexical Acquisition in mono- and bilingual children in the Nordic and Baltic States*. Network financed by NORDFORSK.
- 2012– *COST action IS0804: Bi-SLI, Language Impairment in a Multilingual Society: Linguistic patterns and the roads to assessment*. Network financed by EU.
- 2012– *NORKOG – Norwegian association for cognitive linguistics*.
- 2011– *Research Group of Clinical Linguistics and Language Acquisition*
Department of Linguistic and Scandinavian Studies, University of Oslo.

PROJECT LEADERSHIP EXPERIENCE

- 2012 **Event coordinator** *Miljøagentene*
Miljøagentene (Eco-Agents Norway) is the largest children's environmental organization in Norway. I organized internal events for members as well as stands and other external events, with employer duties for temporary staff.
- 2005 – **Regional coordinator** *Natur og Ungdom*
2007 *Natur og Ungdom* (Young Friends of the Earth Norway) is Norway's largest environmental youth organization. I built and helped local groups and regional boards, and attended to funding, project management and economy in 3 – 6 western Norwegian counties. I also gave lectures about climate politics in lower and upper secondary schools across the country.

SELECTED VOLUNTEER WORK

- 2010– **Member of the student committee** *Department of Linguistics and Scandinavian Studies*
2012 The student committee attends to students' academic and social interests. I was responsible for economy and communication, and was a student representative in the department board from august 2010 to august 2011.
- 2007 – **Board member** *Natur og Ungdom*
2009 The board has the main responsibility for all political work. I worked on politics related to energy, climate, transportation and agriculture, and was responsible for the computer systems and computer support for the last year.

COMMISSIONS OF TRUST

- 2017 Referee for The Research Council of Norway
- 2016 Peer reviewer for two papers in Enger, H.-O., M. I. N. Knoph, K. E. Kristoffersen & M. Lind (Eds.), *Helt fabelaktig! Festskrift til Hanne Gram Simonsen på 70-årsdagen* [Absolutely fabulous! Festschrift for Hanne Gram Simonsen on her 70th birthday]. Oslo, Norway: Novus Forlag.
- 2016 Peer reviewer for one paper in an edited volume on bilingualism and specific language impairment
- 2014 Peer reviewer for one paper on lexical development in *Norsk Lingvistisk Tidsskrift*.

PUBLICATIONS

7 papers and 2 book chapters published or in press, 19 conference presentations.

Theses

Hansen, P. (2016). *In the beginning was the word. A study of monolingual and bilingual children's lexicons*. Dissertation submitted for the degree of PhD. Supervisors: Hanne Gram Simonsen and Nina Gram Garmann.

Hansen, P. (2011). *Atypisk konsonantproduksjon hos et norsk barn* [Atypical consonant productions in a Norwegian child]. MA thesis. Department of Linguistics and Scandinavian Studies, University of Oslo. Supervisors: Kristian Emil Kristoffersen and Nina Gram Garmann.

Published

Hansen, P. (2016). What makes a word easy to acquire? The effects of word class, frequency, imageability and phonological neighbourhood density on lexical development. *First Language*. Advanced online publication. doi: [10.1177/0142723716679956](https://doi.org/10.1177/0142723716679956).

Łuniewska, M., Haman, E. & Hansen, P. (2016). Is there a road to universal assessment of lexical knowledge in multilingual children? Cross-cultural aspects of Cross-linguistic Lexical Tasks. In H.-O. Enger, M. I. N. Knoph, K. E. Kristoffersen & M. Lind (Eds.), *Helt fabelaktig! Festskrift til Hanne Gram Simonsen på 70-årsdagen* [Absolutely fabulous! Festschrift for Hanne Gram Simonsen on her 70th birthday] (pp. 147–165). Oslo, Norway: Novus Forlag.

Lind, M., Simonsen, H. G., Hansen, P., Holm, E. & Mevik, B. (2015). Norwegian Words: A lexical database for clinicians and researchers. *Clinical Linguistics & Phonetics*, 29(4), 276–290.

Steien, Guri Bordal and Hansen, Pernille (2015). Target-like distribution of Norwegian lexical pitch accents produced by L2 speakers. In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the International Congress of Phonetic Sciences*. Paper number 0787. Retrieved from <https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/Papers/ICPHS0787.pdf>.

Lind, M., H.G. Simonsen, P. Hansen, E. Holm, and B. Mevik (2013). 'Ordforrådet' – en leksikalsk database over et utvalg norske ord. ['Norwegian Words' – a lexical database for a selection of Norwegian words]. *Norsk Tidsskrift for logopedi* 59(1): 18-26.

Simonsen, H.G., M. Lind, P. Hansen, E. Holm, and B. Mevik (2013). Imageability of Norwegian nouns, verbs and adjectives in a cross-linguistic perspective. *Clinical Linguistics and Phonetics*.

In press

Garmann, N.G., P. Hansen, H.G. Simonsen, and K.E. Kristoffersen (in press). Norwegian children's first words. In F. Chenu, S. Kern & F. Gayraud (Eds.), *Proceedings from the ELA 2012 conference*. Cambridge Scholar Publishing.

Haman, E., M. Łuniewska, P. Hansen, H. G. Simonsen, S. Chiat, ... and S. Armon-Lotem, (in press). Noun and verb knowledge in monolingual preschool children across 17 languages: Data from Cross-linguistic Lexical Tasks (CLTs). *Clinical Linguistics and Phonetics*.

Hansen, P., Simonsen, H. G., Łuniewska, M. & Haman, E. (in press). Validating the psycholinguistic aspects of CLT: Evidence from Polish and Norwegian. *Clinical Linguistics & Phonetics*.

Under review

Hansen, P., Łuniewska, M., Simonsen, H.G., Haman, E., Mieszkowska, K., Kołak, J. and Wodniecka, Z. (2016). Do indirect and direct measures of children's language skills correspond? A comparative study of cross-linguistic language assessment. Manuscript submitted for publication November 2016.